



CREATIVE WRITING GRID



Each day this week, choose a different writing prompt from the grid.

We expect at least half a page to a page of quality writing for each piece. Use the techniques you've practised this term to make your writing POP!

<p>Write a recount of your happiest memory. It could be a special day, or just a moment in time that you felt that surge of positive energy. Describe what happened, where you were, who was there, and how you felt.</p>	<p>Write a Haiku poem about Spring. Remember, a Haiku has only three lines: the first line is 5 syllables, second line is 7 syllables, and third line is 5 syllables. Brainstorm a list of words connected to Spring for inspiration. <i>E.g. sunshine, blossoms, magpies swooping, warmer weather...</i></p>	<p>Write a letter to check in with someone special – it could be a grandparent, relative or good friend. Make sure you write it on a piece of loose leaf paper so you can post it! Keep it upbeat and interesting – include a picture if you like!</p>
<p>Show, don't tell – <u>'Jo was tired.'</u> Write a descriptive piece of writing to 'show, don't tell' how Jo is feeling. Think of how Jo's body might look, her facial expressions, her actions...etc. Add in any similes or idioms you can think of (e.g. <i>as tired as a...</i>)</p>	<p>Write a list of all the following things: * 5 places you'd like to visit * Your top 5 favourite meals * 5 favourite movies or books * Your top 5 things to do on the weekend * Top 5 jobs you'd like to do when you've finished school</p>	<p>Write a descriptive piece of writing about one of your pets. Use all of your <u>five senses</u> (see, smell, hear, feel...maybe not taste ☺) as well as <u>actions</u> that tell us all about your pet (e.g. 'fluffing its wings'). <i>Don't have any pets? Describe your dream pet, or your favourite animal.</i></p>
<p>Write a personal reflection on Remote Learning 2.0. <i>How did you feel at the start? How do you feel now? What did you enjoy? What was the hardest part? What are you looking forward to when isolation is over?</i></p>	<p>Pretend the year is 2035. Write a letter to your teacher from <u>your future self</u>, telling us all the great things you've been up to since finishing secondary school. <i>Need more inspiration? You could be on your private yacht, sailing around the Greek Islands, or you might be a world class brain surgeon!</i></p>	<p>Find (using Google or your imagination) a simile, metaphor or idiom to describe the following: * fast (eg. <i>as fast as a speeding bullet</i>) * slow * greedy * thirsty * sick * cold * funny * angry * soft</p>
<p>Write a conversation (dialogue) between two friends who are lost in the bush. Use their conversation to build tension in the story! Make sure you use some interesting adjectives to describe the setting and how they are feeling.</p>	<p>* WILD CARD *  Got an awesome idea for a piece of writing that you've been dying to write?? Now's your chance! Make it bold, interesting and engaging!</p>	<p>Stick with what you know, then twist it... * <i>There is a lonely animal at the zoo, trapped in its enclosure day after day.</i> * <i>It watches the people walk by and wishes it could escape.</i> * <i>That animal is you.</i></p>