


Maiden Gully Primary School- Wellbeing Strategies & Programs

<p>Maiden Gully Primary School Values</p> <p>Implemented in 2012 with consultation with the Whole School Community. Launched in Term 4 - 2012.</p> <p>Respect Community Responsibility Team Work</p>			
<p>Relating All Behaviour Back To Our Values- Strategy</p> <p>Relating all behaviour back to our School Values. A great strategy ensuring that students are understanding and using the language of the school values. Example: ‘What value/s did you break?’ ‘We’re you being Responsible for your actions?’ ‘You showed great respect?’</p>	<p>Fortnightly Focus</p> <p>Using Wilson McCaskil quotes and various other values related quotes, each fortnight we have a focus on a particular value related to a saying/quote and its motto. Example: “Kindness is a boomerang. Use it often, it nearly always returns”. – Wilson McCaskil</p>	<p>Assembly</p> <ul style="list-style-type: none"> • Weekly promotion • Relating values to school life • Using the language • Using the motto • Changing focus fortnightly 	
<p>Weekly Awards</p> <p>Overtime, our focus & thinking has shifted from our YCDI Foundations to focus more on our School Values. This year we have introduced our weekly classroom awards based around our 4 School Values. These have been designed by the students and voted on by the staff. We acknowledge that the YCDI Program is still important to the culture of the school and will continue to be used as a resource.</p>	<p>House Points</p> <p>House Points introduced to promote our School Values through role modelling. Points are allocated by teachers to students demonstrating our school values and points are then put up on a classroom board, in the particular house. These are collated and announced at assembly each week.</p>	<p>Newsletter</p> <p>Our values are continually promoted in the newsletter, along with the quote of the fortnight. Parents are able to read about the School Values that students are focusing on over the fortnight. The values are related back to something that is happening in the school. Example: Community- Relay For Life.</p>	
<p>“Name It”</p> <p>A Whole School Strategy- has impacted on the school in a positive way. Empowers students to stand up for themselves in a smart way. Each classroom has a copy of the poster and this is explicitly taught in class and modelled at assembly.</p>	<p>“Role Of The Bystander”</p> <p>Natural progression from ‘Name It’ introduced the ‘Role of the Bystander’. Everyone has the right to be safe and treated with respect, it’s everyone’s responsibility to speak up and ‘Name’ bullying behaviour. This is explicitly taught in the classroom and modelled at assembly. Each classroom has a poster up on the wall.</p>		<p>3 Parts To Sorry</p> <p>Teaching students the ‘3 Parts To Sorry’ is paramount in embedding ‘Name It’ & ‘Role of the Bystander’. Explicit teaching of ‘Saying Sorry’, ‘Accepting an Apology’ & ‘The Future’ are essential steps in changing inappropriate behaviour.</p>
<p>Circle Time</p> <p>Circle Time- is a classroom strategy that encourages students to speak out and discuss concerns or issues with safety and support in front of the grade. The teacher is able to deal directly with the issues with the support of the grade. Staff have been up-skilled on facilitating Circle Time sessions and addressing concerns.</p>	<p>Cards</p> <p>The Wellbeing Team have purchased a school set of Strength Cards that promote discussion whilst developing student’s language around emotional intelligence. This resource helps drive Circle Time by encouraging students to talk, this also links in with our school focus on promoting oral language/discussion.</p>		<p>Bernadette Wright</p> <p>Bernadette is a critical friend that we’ve used to help us embed a culture of wellbeing throughout the school. We are continuing to work with Bernadette over a coming year and she will continue to support staff with her expertise.</p>

<p>Student Engagement & Wellbeing Policy</p> <p>Consistent Classroom Management System- Card System that encourages students to self-regulate their behaviour. Each classroom has this displayed & it is policy that each classroom are to use this consistent management procedure. This includes Yard procedures also.</p>	<p>Bully Stoppers Program</p> <p>Bully Stoppers Program was initiated in 2013 and promoted throughout the school. MGPS signed up and supports stopping all forms of bullying behaviour utilising the tools on the website. MGPS participated in the signing ceremony and classroom utilised the resource on the website to run classroom activities.</p>	<p>National Day of Action Against Bullying</p> <p>Friday 21 March 2014.</p> <p>The new <i>Bully Stoppers</i> student online interactive learning modules encourage students to discuss and learn about issues relating to cyber-bullying, including bystander behaviour, lying and pretending, self-respect and respect for others and acceptance and difference.</p>
<p>E-Smart Committee</p> <p>The E-Smart Committee is made up of students, parents, teachers and principal. The committee meets once a term to discuss and action key priorities that influence a variety of areas, these include; planning, curriculum, ICT, cyber-safety, bullying, policy, protocols and procedures.</p>	<p>Student Mapping Tool</p> <p>The Student Mapping Tool is a collection of data collated on an excel program. We have been using the data to identify students at risk. We've been analysing data around attendance, academic ability through VELs, NAPLAN & ODT scores. <i>The SMT drives conversation around student learning and supports the process of streamlining students.</i></p>	<p>Identifying At Risk Students-</p> <p>Support Process/ ILIPS, Learning Goals & PSG's.</p> <p>MGPS has a shared understanding of processes that aim to identify and support students at risk.</p>
<p>Attendance- The classroom teacher has the biggest impact on student absenteeism. Strategies include-</p> <ul style="list-style-type: none"> • Contact- any concerns call home • Parent Support Group Meetings • Encouragement • Selling Tomorrow • Promote Milo & Rosie • Send work home • Notify Principal or AP about any concerns <p>Unapproved Absences-</p> <ul style="list-style-type: none"> • Absence Notes • Email/Phone Calls- send through to office • Verbal- must be through the office 	<p>Selling Tomorrow- MGPS</p> <p>Classroom Strategy- to improve attendance At the end of each day-</p> <ul style="list-style-type: none"> • Sell students something exciting that's- Happening the next day Or an up-coming event <ul style="list-style-type: none"> • Be Passionate • Be Expressive • Be Excited • <p>Motivate students to talk about what they're going to be learning. Make this a habit at the end of each day.</p> <p>The classroom teacher has the biggest impact on student absenteeism.</p>	<p>You Can Do It!</p> <p>The YCDI Foundations are an integral part of the school culture. Although current thinking has now focused around our School Values- we believe that The YCDI Program is a great resource that we can still utilise to support the work we're doing around our values.</p> <p>Persistence Getting Along Organisation Resilience Confidence</p>
<p>SPAIDES & PAL PROGRAM</p> <p>SPAIDES- Speech Pathology Aided Program. Run by our ES staff and managed by Anna Tuckerman Speech Pathologist.</p> <p>PAL- Phonological Awareness Program- ran by training speech pathologists.</p>	<p>Student Online Cases System (SOCS)</p> <p>SOC's is an online application that provides-</p> <ul style="list-style-type: none"> • A tool for managing individual SSS Cases, from request and case preparation to service activity and case closure 	<p>Restorative Practice</p> <p>Restorative Practice is a process that deals with conflict resolution. By resolving issues in a systematic way that promotes key language and move away from various forms of punitive discipline.</p> <p>Lanyards/Language- Semester 2</p>
<p>Alan Paterson- Wellbeing Officer</p> <p>Alan's role in the school is to:</p> <ul style="list-style-type: none"> - Provide Wellbeing Support services as required - Provide support for individual students - Be accessible to parents as required - Be a link person to DEECD support services - Be a link person to a wide range of outside support agencies 	<p>Support Staff</p> <p>Anna Tuckerman- Speech Therapist Amelia Johnson- Social Worker Kym Holmberg- Psychologist</p> <p>Tim Donavon- Independent Social Worker will start in 2014.</p>	<p>Good Teaching Practice</p> <p>Good Teaching Practice has been introduced in Staff Meetings. This will become more of a focus throughout 2014 and hopefully embedded as a meeting starter. It's a way of recognising and acknowledging the outstanding lessons, practice and extra efforts that staff go too.</p>