

Grade Two Term One Overview

READING

This term Grade 2 students will be learning about a range of CAFÉ reading strategies...

- Comprehension
- Accuracy
- Fluency
- Expanding Vocab

At home: Students are expected to read 20 minutes per night for at least 5 nights each week and fill in the yellow diary for each night they read. The yellow diary **must** be kept in the reader bag and brought to school each day. Ask your child questions about their book (who, what, when, why, where & how), this will assist your child to develop their comprehension.

NUMERACY

- Counting & Sequencing
- Using units of measurement
- Place Value—2 digit
- Statistics & Probability

At home: Board games and any general sort of counting or addition and subtraction. Any types of measuring.

SPELLING

Soundwaves program—all students must have purchased the student workbook as listed on the book list.

At home: Next week students will receive a term 1 spelling booklet. Students are expected to practice the weekly list words. More information to come in the spelling booklet. For Soundwaves online activities and resources visit the address below.

Website Address: <http://soundwaveskids.com.au>

Password: park427

WRITING

These are the areas we will be covering in term 1.

- Handwriting (writing on dotted thirds paper)
- Recounts
- Narratives

INTEGRATED STUDIES

This term our integrated topic is "I Belong, You Belong". This topic will cover...

- Classroom rules
- Families
- Groups I belong to
- Emotional wellbeing
- Connections to health
- Local & global communities

RRRR—Resilience, Rights & Respectful Relationships

RRRR is the wellbeing program we will be following. It is mandated by the state government, if you want more information you can visit the education department website for a copy of the program.

SPECIALIST SUBJECTS

Visual Arts—Ms. Kellow

Music & Drama—Mrs. White

Physical Education—Mr O' Brien
Chinese—Ivy-Ms. Yuan