

Year 6 Remote Learning Schedule Term 3 Week 9

We really enjoyed reading your Zoo narratives and we'd like to congratulate the majority of you for paying attention to detail in your work; both when reading and understanding your task and the finished product that is being handed in. We look forward to finishing the Term in this manner. ☺

Week Day	Checklist	Reading Task	Writing Task	Mathematics Task
 Monday	In Diaries record: <input type="checkbox"/> Independent reading <input type="checkbox"/> Soundwaves Spelling <input type="checkbox"/> Maths Fluency Task Complete these Tasks: <input type="checkbox"/> Reading Task <input type="checkbox"/> Writing Warm-up <input type="checkbox"/> Writing Task (Due) <input type="checkbox"/> Maths Task (Due)	30mins Daily Independent Reading Record the <u>Title and page numbers</u> in your diary. We are learning to compare similarities and differences in texts - characters, settings, action. Task 1: Compare characters, setting and events task cards. Highlight the correct answer. * Task 2: Reading Challenge (Optional) Read 'A Perfect Snow Day' and answer the following questions. *	5-10mins Soundwaves – 1 task in the book or online. Unit 29- oo, ew ue u_e u (boot, screw, flue, ruler) Record the <u>Task Number</u> in your diary. TASK 1: Writing Warm Ups – Homophones- To, Two and Too PRINT – all Writing Warm Ups for this week. TASK 2: (Due) We are learning how to plan, write, edit and publish a narrative following a set structure - Plan for Success! (Slides 1-7) PRINT – all Writing Sessions for this week.	10min Daily Fluency Time Trial– Timed multiplication OR multiplication decimals worksheet. *If you can do the normal sheet in under 3-4mins, try the decimal multiplication sheet! Record your <u>time and score</u> in your diary. We are investigating ways to describe chance. TASK 1: Warm-up Revise and show what you know about describing likely and unlikely events. TASK 2: (Due) Complete the M&M task to calculate the probability using fractions, decimals and percentages. PRINT – all Maths Activities for this week. *
 Tuesday	In Diaries record: <input type="checkbox"/> Independent reading <input type="checkbox"/> Soundwaves Spelling <input type="checkbox"/> Maths Fluency Task Complete these Tasks: <input type="checkbox"/> Reading Task (Due) <input type="checkbox"/> Writing Warm-up (Due) <input type="checkbox"/> Writing Task <input type="checkbox"/> Maths Task <input type="checkbox"/> WebEx	30mins Daily Independent Reading Record the <u>Title and page numbers</u> in your diary. We are learning to compare similarities and differences in texts - characters, settings, action. Task 1: (Due) Compare characters, setting and events task cards. Write the answers in your Remote Learning book. *	5-10mins Soundwaves – 1 task in the book or online. Unit 29- oo, ew ue u_e u (boot, screw, flue, ruler) Record the <u>Task Number</u> in your diary. TASK 1: (Due) Writing Warm Ups – Homophones- Their, They're and There TASK 2: We are learning how to plan, write, edit and publish a narrative following a set structure - Sizzling Start (Slide 8)	10min Daily Fluency Time Trial– Timed division worksheet. Record your <u>time and score</u> in your diary. We are investigating ways to describe chance. TASK 1: Warm-up Think about the words we use to describe chance and probability. TASK 2: Complete Millie's Moneybox task to calculate probability using fractions, decimals and percentages.

Week Day	Checklist	Reading Task	Writing Task	Mathematics Task
 <p>Wednesday</p>	<p>In Diaries record:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent reading <input type="checkbox"/> Soundwaves Spelling <input type="checkbox"/> Maths Fluency Task <p>Complete these Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading Task (Due) <input type="checkbox"/> Writing Warm-up <input type="checkbox"/> Writing Task <input type="checkbox"/> Maths Task (Due) <input type="checkbox"/> WebEx 	<p>30mins Daily Independent Reading <i>Record the <u>Title and page numbers</u> in your diary.</i></p> <p>We are learning to compare similarities and differences in texts - characters, settings, action.</p> <p>Task 1: (Due) Read the text 'Starters and Backups' and answer the following questions. *</p>	<p>5-10mins Soundwaves – 1 task in the book or online. Unit 29- oo, ew ue u_e u (boot, screw, flue, ruler) <i>Record the <u>Task Number</u> in your diary.</i></p> <p>TASK 1: Writing Warm Ups – Homophones- <i>Where, Wear and We're</i></p> <p>TASK 2: We are learning how to plan, write, edit and publish a narrative following a set structure - See Slides 9-11 Tightening Tension (Back fill and Gradual Build up/Problems)</p>	<p>10min Daily Fluency Time Trial– Timed powers of ten multiplication/division worksheet. <i>Record your <u>time and score</u> in your diary.</i></p> <p>We are calculating probability using fractions, decimals and percentages.</p> <p>TASK 1: (Due) Warm-up Match the probability with the chance statements.</p> <p>TASK 2: Complete the Healthier Odds and Evens task to explore dependent chance.</p>
 <p>Thursday</p>	<p>In Diaries record:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent reading <input type="checkbox"/> Soundwaves Spelling <input type="checkbox"/> Maths Fluency Task <p>Complete these Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading Task <input type="checkbox"/> Writing Warm-up <input type="checkbox"/> Writing Task <input type="checkbox"/> Maths Task (ALL Due) <input type="checkbox"/> WebEx 	<p>30mins Daily Independent Reading <i>Record the <u>Title and page numbers</u> in your diary.</i></p> <p>We are learning to compare similarities and differences in texts - characters, settings, action.</p> <p>Task 1: Read the 'Compare and Contrast' texts and answer the following questions. *</p> <p>Task 2: Reading Challenge (Optional) Read 'The Organized Pixie' and answer the following questions. *</p>	<p>5-10mins Soundwaves – 1 task in the book or online. Unit 29- oo, ew ue u_e u (boot, screw, flue, ruler) <i>Record the <u>Task Number</u> in your diary.</i></p> <p>TASK 1: Writing Warm Ups – Homophones- <i>Your and You're</i></p> <p>TASK 2: We are learning how to plan, write, edit and publish a narrative following a set structure - Climax and Exciting Ending (Slides 12-14)</p>	<p>10min Daily Fluency Time Trial– Timed fractions/decimals/percentages worksheet. <i>Record your <u>time and score</u> in your diary.</i></p> <p>We are modelling and calculating probabilities.</p> <p>TASK 1: (Due) Warm-up Compare equal and unequal chance. Highlight the events with an equal chance in each scenario.</p> <p>TASK 2: (Due) Complete the Lotto Odds and Evens task to investigate fair and unfair chance and how to model outcomes and combinations.</p>

Week Day	Checklist	Reading Task	Writing Task	Mathematics Task
 <p>Friday</p>	<p>In Diaries record: (Due)</p> <p><input type="checkbox"/> Independent reading</p> <p><input type="checkbox"/> Soundwaves Spelling</p> <p><input type="checkbox"/> Maths Fluency Task</p> <p>Complete these Tasks:</p> <p><input type="checkbox"/> Reading Task</p> <p><input type="checkbox"/> Writing Warm-up (Due)</p> <p><input type="checkbox"/> Writing Task (Due)</p> <p><input type="checkbox"/> Maths Task</p>	<p>30mins Daily Independent Reading</p> <p>Record the <u>Title and page numbers</u> in your diary. (Due)</p> <p>We are learning to compare similarities and differences in texts - characters, settings, action.</p> <p>Task 1: Read 'The Vikings are coming' and answer the questions. *</p>	<p>5-10mins Soundwaves – 1 task in the book or online. Unit 29- oo, ew ue u_e u (boot, screw, flue, ruler)</p> <p>Record the <u>Task Number</u> in your diary. (Due)</p> <p>TASK 1: (Due) Writing Warm Ups – Homophones- Mixed Homophones</p> <p>TASK 2: (Due) We are learning how to plan, write, edit and publish a narrative following a set structure - Pull it all together and Publish! (Slide 15) Upload your completed Narrative to Dojo</p>	<p>10min Daily Fluency Time Trial– Timed Fraction Fact Family Worksheet.</p> <p>Record your <u>time and score</u> in your diary. (Due)</p> <p>We are modelling and calculating probabilities.</p> <p>TASK 1: Compare the probabilities of each spinner.</p> <p>TASK 2: Complete the Money Bags task to investigate fair and unfair chance and how to model outcomes and combinations.</p>
<p>Optional – Fun Weekly Tasks</p>	<p>Wellbeing - If you complete this task, send us a photo!</p> <p>Find and Show your JOY – Photo Collage. Create a collage of 5-8 photos of things that bring you joy and happiness. They may be photos you already have or you might like to take new ones. Title: (Your name)'s Joy Ideas could include: Family, friends, pets/animals, food, holidays, sports, reading, craft activities, sleeping, gaming, gardening/nature, music, watching the footy/family movie nights, a flower, rainbow, butterfly, etc. See Mrs Turner's example of what brings her joy! Random Pics colouring **</p>	<p>PE - If you complete this task, send us a photo or video!</p> <p>Fitness Monopoly – Roll a dice and work your way around the game board completing each task you land on. Play with a friend/family member and do a couple of laps. *</p>	<p>STEAM - If you complete this task, send us a photo or video!</p> <p>Which task would you choose?</p> <ul style="list-style-type: none"> • Create the longest possible paper chain from a single sheet of construction paper. • Build a domino chain reaction that incorporates at least two non-domino items. • Using only 10 playing cards, construct the tallest possible free-standing tower. 	