



Year 6 Remote Learning Schedule Term 3 Week 10

Congratulations. You have almost earned yourselves a two week holiday! We are really impressed with the detail and effort in presentation of your bookwork when answering your reading tasks. Your efforts on Study Ladder have certainly improved as well. We look forward to seeing everyone on there this week!

Week Day	Checklist	Reading Task	Writing Task	Mathematics Task
 Monday	<p>In Diaries record:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent reading <input type="checkbox"/> Soundwaves Spelling <input type="checkbox"/> Maths Fluency Task <p>Complete these Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading Task <input type="checkbox"/> Writing Warm-up (Due) <input type="checkbox"/> Writing Task (Due) <input type="checkbox"/> Maths Task 	<p>30mins Daily Independent Reading Record the <u>Title and page numbers</u> in your diary.</p> <p>We are learning to compare similarities and differences in texts - characters, settings, action.</p> <p>Task 1: Read 'The Wicked Warlock of the West' and answer the following questions. *</p>	<p>5-10mins Soundwaves – 1 task in the book or online. Unit 30- z zz s se – (zebra, etc) Record the <u>Task Number</u> in your diary.</p> <p>TASK 1: (Due) Writing Warm Ups – Mixed Homophones PRINT – all Writing Warm Ups for this week.</p> <p>TASK 2: (Due) Creative Writing Grid – Choose one task per day from the Creative Writing Grid to complete, either in your Writing Book or on your netbook. PRINT – This grid is for the entire week.</p>	<p>10min Daily Fluency Time Trial– Timed multiplication OR multiplication decimals worksheet. *If you can do the normal sheet in under 3-4mins, try the decimal multiplication sheet! Record your <u>time and score</u> in your diary.</p> <p>We are investigating ways to describe chance.</p> <p>TASK 1: Warm-up - Calculating probability with a deck of cards. Look at the deck of playing cards below and create your own set of 4 questions, with the answers.</p> <p>TASK 2: Odds or Sixes? Draw probability diagrams to find out what the chances of both Amber and Kayla winning to decide if adding an extra dice makes this a fair game. PRINT – all Maths Activities for this week. *</p>
 Tuesday	<p>In Diaries record:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent reading <input type="checkbox"/> Soundwaves Spelling <input type="checkbox"/> Maths Fluency Task <p>Complete these Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading Task (Due) <input type="checkbox"/> Writing Warm-up <input type="checkbox"/> Writing Task <input type="checkbox"/> Maths Task <input type="checkbox"/> WebEx 	<p>30mins Daily Independent Reading Record the <u>Title and page numbers</u> in your diary.</p> <p>We are learning to compare similarities and differences in texts - characters, settings, action.</p> <p>Task 1: (Due) Read 'The School Project' and answer the questions. *</p>	<p>5-10mins Soundwaves – 1 task in the book or online. Unit 30- z zz s se – (zebra, etc) Record the <u>Task Number</u> in your diary.</p> <p>TASK 1: Writing Warm Ups – Mixed Homophones</p> <p>TASK 2: Creative Writing Grid – Choose another task from the Creative Writing Grid to complete, either in your Writing Book or on your netbook.</p>	<p>10min Daily Fluency Time Trial– Timed division worksheet. Record your <u>time and score</u> in your diary.</p> <p>We are investigating ways to describe chance.</p> <p>TASK 1: Warm-up - Calculating probability with a deck of cards. Decide if the statements are True or False.</p> <p>TASK 2: Play the Twelve Pointed Star Game and answer the questions.</p>

Week Day	Checklist	Reading Task	Writing Task	Mathematics Task
 <p>Wednesday</p>	<p>In Diaries record:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent reading <input type="checkbox"/> Soundwaves Spelling <input type="checkbox"/> Maths Fluency Task <p>Complete these Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading Task <input type="checkbox"/> Writing Warm-up <input type="checkbox"/> Writing Task <input type="checkbox"/> Maths Task (All Due) 	<p>30mins Daily Independent Reading <i>Record the <u>Title and page numbers</u> in your diary.</i></p> <p>We are learning to compare similarities and differences in texts - characters, settings, action.</p> <p>Task 1: Read 'Phone Calls from Outer Space' and answer the questions. *</p>	<p>5-10mins Soundwaves – 1 task in the book or online. <i>Unit 30- z zz s se – (zebra, etc)</i> <i>Record the <u>Task Number</u> in your diary.</i></p> <p>TASK 1: Writing Warm Ups – Mixed Homophones</p> <p>TASK 2: Creative Writing Grid – Choose another task from the Creative Writing Grid to complete, either in your Writing Book or on your netbook.</p>	<p>10min Daily Fluency Time Trial– (Due) Timed powers of ten multiplication/division worksheet. <i>Record your <u>time and score</u> in your diary.</i></p> <p>We are investigating ways to describe chance.</p> <p>TASK 1: (Due) Warm-up - Comparing probability. Decide if the statements are True or False.</p> <p>TASK 2: (Due) Twisted Chance. Use what you know about Chance to twist up your own game!</p>
 <p>Thursday</p>	<p>In Diaries record:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent reading <input type="checkbox"/> Soundwaves Spelling <input type="checkbox"/> Maths Fluency Task <p>Complete these Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading Task <input type="checkbox"/> Writing Warm-up (Due) <input type="checkbox"/> Writing Task (Due) <input type="checkbox"/> Maths Task <input type="checkbox"/> WebEx 	<p>30mins Daily Independent Reading <i>Record the <u>Title and page numbers</u> in your diary.</i></p> <p>We are learning to compare similarities and differences in texts - characters, settings, action.</p> <p>Task 1: Read 'The Birthday Party' and answer the questions *</p>	<p>5-10mins Soundwaves – 1 task in the book or online. <i>Unit 30- z zz s se – (zebra, etc)</i> <i>Record the <u>Task Number</u> in your diary.</i></p> <p>TASK 1: (Due) Writing Warm Ups – Mixed Homophones</p> <p>TASK 2: (Due) Creative Writing Grid – Choose another task from the Creative Writing Grid to complete, either in your Writing Book or on your netbook.</p>	<p>10min Daily Fluency Time Trial– Timed fractions/decimals/percentages worksheet. <i>Record your <u>time and score</u> in your diary.</i></p> <p>We are modelling and calculating probabilities.</p> <p>TASK 1: Warm-up Skill, Chance or Both? Read each statement and you decide.</p> <p>TASK 2: Complete your personally set tasks in Study Ladder.</p>
 <p>Friday</p>	<p>In Diaries record: (Due)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Independent reading <input type="checkbox"/> Soundwaves Spelling <input type="checkbox"/> Maths Fluency Task <p>Complete these Tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading Task (Due) <input type="checkbox"/> Writing Warm-up <input type="checkbox"/> Writing Task <input type="checkbox"/> Maths Task (Due) 	<p>30mins Daily Independent Reading <i>Record the <u>Title and page numbers</u> in your diary. (Due)</i></p> <p>We are learning to compare similarities and differences in texts - characters, settings, action.</p> <p>Task 1: (Due) Read 'Olivia and the New Tutor' and answer the questions. *</p>	<p>5-10mins Soundwaves – 1 task in the book or online. <i>Unit 30- z zz s se – (zebra, etc)</i> <i>Record the <u>Task Number</u> in your diary. (Due)</i></p> <p>TASK 1: Writing Warm Ups – Mixed Homophones</p> <p>TASK 2: Creative Writing Grid – Choose another task from the Creative Writing Grid to complete, either in your Writing Book or on your netbook.</p>	<p>10min Daily Fluency Time Trial– Timed Fraction Fact Family Worksheet. (Due) <i>Record your <u>time and score</u> in your diary. (Due)</i></p> <p>We are modelling and calculating probabilities.</p> <p>TASK 1: (Due) Complete your personally set tasks in Study Ladder.</p>

<p>Optional – Fun Weekly Tasks</p>	<p>Wellbeing - If you complete this task, send us a photo!</p> <p>Resilience Bookmarks – Remind yourself to keep dreaming, keep going and that your efforts lead to great things!</p> <p>Book Covers – Design some colourful covers to go on your workbooks. Thanks to Summer F for the great suggestion and sample ideas!</p> <p>From the word ‘determination’ create as many words as you can from the letters</p> <p>**</p>	<p>PE - If you complete this task, send us a photo or video!</p> <p style="text-align: center;">Week 10 Workout Challenge</p> <p>Monday: Hold a push-ups position while saying the months of the year 3 times.</p> <p>Tuesday: Crab walk from the kitchen to your bedroom.</p> <p>Wednesday: Do squats while watching 3 ads on TV.</p> <p>Thursday: Grab 2 tins of food and do arm curls while counting to 100 (50 curls for each arm).</p> <p>Friday: Pretend to hula hoop while saying the alphabet forwards then backwards. If you have a hula hoop, use it.</p>	<p>STEAM - If you complete this task, send us a photo or video!</p> <p>Which task would you choose?</p> <ul style="list-style-type: none"> • Engineer a catapult from wood craft sticks and rubber bands that can launch a marshmallow the furthest distance. • Create a model of a new piece of playground equipment using construction paper, cardboard tubes, plastic straws, scissors, and tape. • Use paper plates, plastic straws, and masking tape to construct a new kind of vehicle. • Design a marble maze on a paper plate using plastic straws.
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