

NEWSLETTER

Number 5 3 March 2021

2021 MGPS KEY DATES- TERM 1

9 WEEK TERM- STARTING 28th Jan – 1st April

5 FRI	MAR	Special Canteen Lunch
8 MON	MAR	LABOR DAY HOLIDAY
1 Thurs	MAR	INVESTITURE – School Leaders @2.30pm
19 FRI	MAR	BULLY STOPPERS ASSEMBLY
24 WED	MAR	Ages & Stages of Reading @6:30pm Zoom
1 THU	APR	EASTER PARADE- 9-11AM
1 THU	APR	SCHOOL FINISHES 2:30PM

Principals' Report

Dear Parents

Another busy week at Maiden Gully Primary School. We had 15 students leave for Somers Camp yesterday, for 9 days. Two staff have gone on this camp to support the onsite teaching staff, Karlee O'Donnell and Jerome Leonard. We wish them all the best and we know everyone will have a great time. Today we had 'Backflips Against Bullying' incursion. This was a fantastic production that delivered some key themes of resilience, being a bystander and what to do if you are being bullied. Students were engaged the entire time and enjoyed the acrobatics. The show will create plenty of opportunity for discussion between teachers and students over the coming weeks and will lead nicely into our National Day of Action Against Bullying on Friday 19th March.

Last Friday, I announced to our senior classes that *Jemma T and Kyan S* had been successful in their endeavours to become School Captains for this year. They will be well supported by *London B and Matthew D* as Vice School Captains for 2021.

In addition to those named above, this year our Student Government will consist of the following students:

Lachie C, Sebastian F, Cooper A, Jack S, Seth P, Tahlia L, Caoimhe C, Chillie R and Phoebe E

Congratulations to the following students who have been elected by their peers to be either a House or Vice House Captain for 2020/1

Bradman House Captains: Ethan T & Isabel W;
Vice Captains: Blake D & Aliza B

Laver House Captains: Ethan H & Teagan M;
Vice Captains: Paige L & Riley V

Fraser House Captains: Darcy W & Khloe K;
Vice Captains: Declan D & Liza-Jane P

Norman House Captains: Liam P & Chloe P;
Vice Captains: Mason W & Zarli B

At our Investiture Ceremony on Thursday 11th March from 2.30pm we will acknowledge the students chosen in all leadership positions for this year. A short afternoon tea will follow the ceremony for student leaders and their parents.

COLLECTING STUDENTS FROM CLASSROOMS

Parents are reminded that when collecting children prior to the conclusion of a school day they need to collect an early departure slip from the front office before collecting the student from their classroom. I have asked our office staff to avoid the disruption caused to all classrooms when announcements asking students to bring their bag with them to the office are made using our PA system. I look forward to parents assisting with minimizing disruption to learning time.

TUTOR LEARNING INITIATIVE: INFORMATION FOR PARENTS, CARERS AND FAMILIES

The 2020 school year was an extraordinary and challenging one for every school community.

Since Term 4, schools across Victoria have focused on supporting students' mental health and wellbeing, in addition to assisting students to readjust to on-site learning. Teachers have also been focusing on assessing student learning, addressing individual learning gaps and identifying those students who need extra support for their learning, using classroom-based observation and assessments.

We know that the remote learning experience was different for every student. While some students thrived, some students may not have engaged as fully with remote learning. For most of our students, regular high-quality teaching in 2021 will be enough to help them progress to the expected level of learning. Some students will benefit from additional intensive learning support in 2021.

This week, two additional part time teachers have been appointed to support our classroom teachers to deliver the extra provision of instruction needed to assist some students with their learning. Over time, more and more students will receive some extra tuition. This week Karen Plain and Elise Newell joined our staff and will work three days a week until the end of this year.

The State government has advised schools that only students whose progress has been significantly impacted by remote learning will qualify for the tutoring program. We believe that by engaging additional teachers to support children with their learning, classroom teachers will have greater capacity to ensure that all other students' achievement, engagement and wellbeing needs are met

Our school will continue to monitor and modify how this initiative is implemented to ensure that students receive support in a way that minimises disruptions to other learning and or school activities.

Craig and Jordan

Foundation Flutterings

Well done on all your reading everyone! Make sure that you continue to read every night and that it is written in your child's diary.

Please make sure that your child brings their reader bag to school every day, along with their drink bottle and hat.

Junior Jargon

We had a very enjoyable time being involved in the "Backflips against Bullying" incursion this afternoon.

We were so excited to see so many students reaching their 25 nights of reading award. Reading is obviously an important part of your home life as it is at school. Please keep up the conversations with your children after they finish reading their readers or other books at home.

Please remember to send drink bottles each day with your children as there have been a few that have forgotten theirs lately.

Have a great week.

Grade 1 Teachers

Grade Two Twitter

The grade two students really enjoyed attending the "Backflips Against Bullying" incursion. Acrobats showcased their skills while teaching students about bullying. Just a reminder that students are asked to provide a photo next week to use as a stimulus for learning about and writing a personal narrative. You can send in a photo to be photocopied by the teacher or send a digital photo via DOJO. The home spelling program commenced last week and students are expected to practice their list words in preparation for the Friday spelling test.

Grade Two Teachers

M i d d l e M u t t e r i n g s

Please make sure that students bring their water bottles and hats every day. As it is getting cooler in the mornings, if your child requires a jumper or jacket please ensure they are part of our school uniform and are labelled with your child's name.

It is important that children charge their netbooks overnight, and bring them to school each day. We use our netbooks daily and it is important to be charged and ready to go each day.

Please do not hesitate to contact us if you have any queries.

We hope you have an amazing week, get to relax and unwind and spend some time together.

Gr 3 & 4 teachers

Senior Synopsis

Congratulations to our recently elected **Year 6 Leaders**. A further congratulations to our **School Captains**, who were elected after an interview process with Mr Arrowsmith and our Student Government staff.

School Captains for 2021 – Jemma T and Kyan S

Vice School Captains for 2021 – Matthew de P and London B

Yesterday, 15 of our Year 5 and 6 students travelled down to **Somers School Camp** for a 9-day experience with 160 students from our region. A huge thank you to Miss O'Donnell and Mr Leonard for accompanying our students during this time. We look forward to hearing all about their adventures in the next few weeks.

Our **School Investiture** will take place on **Thursday 11th March** at **2:30pm**, which will be a formal ceremony to introduce our Year 6 Leadership team for 2021. Information regarding this ceremony has been sent home to families of the students receiving a badge/certificate. Due to current restrictions, the ceremony will only involve our Year 6 students and the Leadership students' special guests. The Student Government, House Captains and School Captains will be introduced to the rest of the school community at assembly on Friday.

Grade 5F students are reminded to bring their bikes each **Friday** ready for **Bike Ed**. A further reminder to Grade 5 students that spelling homework is due each Friday, while reading diaries are due on Mondays.

Grade 5 Camp expressions of interest are coming home this week and are due back on **Friday 12th March**.

Any parents who missed our **Information Exchange** are encouraged to contact their child's classroom teacher to arrange a mutually convenient time to catch up.

Have a brilliant week!

Many thanks,
Senior School Teachers.

Award
Winners



OshCare News

I have sent out the OSHCare statements today. Can all parents please check that they have received a statement in their emails or their spam/junk mail. Parents that receive their statement by hard copy will have it either delivered by the student or posted to them. Please advise me if you don't receive your statement.

Helen McCoomb - OSHCare Supervisor

Ph: 5449 6429 Mob: Rebecca/Elise 0401 882 250

Grade Name	Students Name	Reason for award
Prep M	Jewel N	For being super organised and always using her manners. Well done Jewel!
Prep L	Evie D	For utilising her reading strategies when coming across tricky words whilst reading. You should be very proud of yourself Evie, keep up the great work!
Prep S	Ava D	For her fantastic recount writing and for always having a go! Well done Ava!
Prep W	Rosie W	For showing persistence and determination with your writing, well done
Grade 10	Memphis H	For being committed to his reading at home and reaching the 25 nights star. Great Job Memphis!
Grade 1C	Ella S	For the beautiful reading that she displays in every reading lesson! Keep this up Ella!
Grade 1P	Scarlett T	For being responsible for the neat presentation of your work and for being a reliable calendar monitor. Thanks!
Grade 1G/N	Mila T	For confidently making 2 digit numbers with icy pole sticks. Fabulous Mila!

Grade Name	Students Name	Reason for award
Grade 2L	Jazara L	For displaying confidence when speaking in front of the class, you have made some valuable contributions to our class discussions! Keep it up!
Grade 2S	Hamish G	For taking on feedback in order to improve his writing. Great work Hamish.
Grade 2 F/K	Amelia D	For trying really hard with her recount writing, focusing on forming her letters correctly.
Grade 2 T	Eden H	For demonstrating great teamwork at our Maths Robotics incursion. Well done!
Grade 3V	Ellie G	For coming to school each day and working really hard on her writing. You did a great job with Harry the Dirty Dog writing.
Grade 3 T	Charlotte S	For working really hard on her home reading, working hard in class and being a respectful and thoughtful classmate. Well done Charlotte, keep it up.
Grade 3H	Oliver H	For always striving to do his best in all areas of his learning.
Grade 3G	Aneera R	For demonstrating the school values in and outside of the classroom. You have been quick to fit in at Maiden Gully and we are so glad to have you with us.
Grade 4L	Savanah B	For working methodically through her number talk and explaining her learning beautifully.
Grade 4B	Aleah M	For working hard to practise her spelling words during the week and using this is in her writing. Hard work pays off!. Keep up the great work!
Grade 4D/O	Deacon L	For being a kind and polite member of our class who always tries his hardest at all times. Keep up the amazing work Deac!

Grade Name	Students Name	Reason for award
Grade 5S	Kobe T	For being a very hard working and diligent student, but also able to enjoy his learning at the same time.
Grade 5C	Brooke F	For beginning Grade 5 with a bang! Brooke always gives everything her best and approaches all situations with integrity. Well done Brooke!
Grade 5F	Claire F	For pursuing her personal best, no matter who she works with.
Grade 5LC	Gemma N	For adding extra details and vivacious vocabulary in her writing. Keep up the great work!
Grade 6F	Will T	For always coming in with a smile, a kind word and a readiness to learn and do his best. Keep it up, Will!
Grade 6C	Kylah V	For always being a kind and caring student who goes out of her way to include others. Excellent work Kylah!
Grade 6A/P	Caleb B	For being an excellent role model to his peers, by using class time effectively and applying feedback to his work. Well done Caleb!
Art	Ruby H from 2KF. Darcy W from 6C	She used one continuous line to create an excellent abstract artwork. Well done Ruby. For his excellent use of shape and contrast.

Canteen News

Summer Sensations Lunch

This special lunch is on this Friday.

It is now too late to order and no other lunches will be available on the day.

Please remind your child they will have to pick up ice cream cups and lime spiders from the Canteen with their order bag.

HELPERS WANTED

I am still in desperate need of more helpers for Mondays, Tuesdays and Fridays

If you could help just once a month it would be a big help. Come and see me or fill out a lets do lunch note which can be found in the office foyer or canteen.

CANTEEN HIGHLIGHTS

Chicken Burger – *a crumbed chicken breast fillet served in a wholemeal roll with lettuce, tomato and mayonnaise* - **\$4.00**

Teresa McNamara *Canteen Manager*

CANTEEN HELPERS ROSTER

Term 1, 2021

8.50am – 12:00 noon

****Please sign in at office foyer before coming over to the canteen**

Thursday 4th March	Alex Dixon
Friday 5th <i>Special Lunch Day</i>	Kristina Manson Lauren Lloyd Deidre Bouwmeester Gail Ring
Monday 8th	Labour Day Holiday
Tuesday 9th	Robyn Thornbury
Wednesday 10th	Dave White
Thursday 11th	Penny Lane
Friday 12th	Michelle Leigh

UNIFORM SHOP NEWS

POLO SHIRTS AND MICROFIBRE JACKETS

Great news! The polo shirts and microfibre jackets have arrived, so the shelves are stocked and ready for your orders again.

The Uniform Shop will be open on **Monday 19th April from 3.15 until 3.45pm**. If this time is not convenient, office orders are still available.

Orders with payment may be placed at the office at any time prior to 9.05am on Fridays. The order will then be filled on Friday morning and delivered to your child's classroom.

Payments of cash, cheque, EFTPOS, credit card are accepted. Orders and payment are also available on the QkR app. Any queries may be made at the General office or call Annette on 0402 629377 or 54472100

Home Reading Mileage

Struggling Readers vs Reluctant Readers

What is the difference between a 'reluctant reader' and a 'struggling reader'? A **reluctant reader** is a child who is reluctant to read books. They may be an able reader who has switched off from reading for a variety of reasons: boredom or disinterest in the reading materials on offer at home and school; poor attention span, and a general disinterest in using books and the benefits of reading... or maybe there is just something better on offer? Whatever the case, these students generally are not reading for enjoyment.

A **struggling reader** is a child who experiences difficulty learning to read; both decode and make meaning. This maybe due to: speech and language problems, eye-sight, specific learning difficulties, English as a second language acquired at a later age, or a combination of the above. Many struggling readers are also reluctant readers because they find it difficult, fear failure and are aware that they are falling behind their peers.

What to do? It is important to support both types of readers. Able reluctant readers need an investment of time to find topics and genres of interest. Both students need a strong home-school partnership with the class teacher and aim to keep the enjoyment in reading together. If students are struggling, be guided by the teacher and investigate whether there is a cause for their struggles. This may mean an assessment with an optometrist or a speech pathologist as a starting point.

READ EVERY DAY. They need lots of reading practice at each level to develop and maintain reading fluency and confidence. It is important that struggling readers are offered age-appropriate reading materials, so their self-confidence grows with their reading progress.

Read *to* them and *with* them and talk to them about what they are reading. Select books with pictures that support the text. Keep reading books with new and rich vocabulary that is relevant to their interests. They need to continue to develop their spoken and listening skills beyond conversational language and knowing more words will help them to recognise and read them.

Teach them that not everything is fun all the time and praise them for their grit and 'stickability,' rather than their achievements. Success breeds success. Success can be found and defined in many different ways and is the cornerstone to self-esteem.

